

# NUMERACY AND COUNTING RHYMES

## Teaching notes

### Lesson 1: COUNTING FROM 1-10

<b>4<sup>th</sup> session: The Elephants' performance.</b>	
<b>AIMS</b>	<ul style="list-style-type: none"> <li>● To recall the lyrics of the Counting Rhyme.</li> <li>● To be able to perform in front of the class.</li> <li>● To work on social skills.</li> </ul>
<b>RESOURCES</b>	<ul style="list-style-type: none"> <li>- 5 Elephant masks.</li> <li>- Supplementary material: (elephants_counting_rhyme.ppt) (flashcard_addition_symbol.pdf) (numbers_flashcards.pdf) (elephant_mask.pdf) (elephants_book.doc)</li> </ul>
<b>GROUPING</b>	- Half of the group.
<b>DESCRIPTION OF THE ACTIVITIES</b>	<p><b>1<sup>st</sup> activity: The 'mini-book' of 'The Elephants Counting Rhyme'</b> (elephants_book.doc) Give a copy of the mini book to the pupils and ask them to decorate it. Then, the teacher explains the counting rhyme as if it were a story with the 'mini-book'.</p> <p><b>2<sup>nd</sup> activity: Performance of the Counting Rhyme.</b> (elephants_counting_rhyme.ppt) (elephant_mask.pdf) (addition_symbol.pdf) Watch again the power point presentation to revisit the meaning and lyrics of the counting rhyme. Then, perform the counting rhyme. You need 5 elephant masks and 5 chairs that represent the spider web. The first elephant sits on the first chair and the others come one by one as the children and teacher</p>

	<p>sing the Counting Rhyme. Each time another elephant comes, one child has to show the symbol +1 and another the number of elephants that are playing on the spider web. Repeat the performance two or three times to give all the students the possibility of participating.</p>
<b>LANGUAGE</b>	<p><i>Key vocabulary:</i></p> <ul style="list-style-type: none"> <li>- Numerals 1-10, elephants.</li> </ul> <p><i>Key phrases needed:</i></p> <ul style="list-style-type: none"> <li>- All the phrases included in the Counting Rhyme.</li> <li>- Well done! Give a big clap to your classmates.</li> </ul>
<b>SKILLS</b>	<p>Listening and speaking. Acting skills.</p>